**CERTIFICATE OF COMPLETION COURSE OF STUDY**

MATH

Applied or Functional Math 9 (2 semesters) Applied or Functional Math 10 (2 semesters) Applied or Functional Math 11 (2 semesters) Applied or Functional Math 12 (2 semesters)

For students in the Adult Transition Program only: Independent Living Skills (ILS) Math 1 (2 semesters) Independent Living Skills (ILS) Math 2 (2 semesters) Independent Living Skills (ILS) Math 3 (2 semesters) Independent Living Skills (ILS) Math 4 (2 semesters)

ENGLISH

Applied or Functional English 9 (2 semesters) Applied or Functional English 10 (2 semesters) Applied or Functional English 11 (2 semesters) Applied or Functional English 12 (2 semesters)

For students in the Adult Transition Program only: Independent Living Skills (ILS) English 1 (2 semesters) Independent Living Skills (ILS) English 2 (2 semesters) Independent Living Skills (ILS) English 3 (2 semesters) Independent Living Skills (ILS) English 4 (2 semesters)

SCIENCE

Applied or Functional Science 9 (2 semesters) Applied or Functional Science 10 (2 semesters) Applied or Functional Science 11 (2 semesters) Applied or Functional Science 12 (2 semesters)

Applied Earth or Environmental Science (2 semesters) Applied Physical Science (2 semesters)

Applied Life Science (2 semesters)

SOCIAL SCIENC E

Applied or Functional Social Science 9 (2 semesters) Applied or Functional Social Science 10 (2 semesters) Applied or Functional Social Science 11 (2 semesters) Applied or Functional Social Science 12 (2 semesters) Applied US History (2 semesters)

Applied World History (2 semesters) Applied Government (1 semester) Applied Economics (1 semester)

*Students working toward a Certificate of Completion may take Fine Arts/ Electives* courses.

**A PPLI ED ENG LISH: K- 12**

This course is offered to students who are reading and writing below grade level and have basic academic skills, however they need additional supports in their instruction. For these students, continuous, careful, and systematic instruction in key concepts and strategies is provided. Students will receive intensive and systematic instruction through a variety of research based programs based on their specific needs. High School students taking this course will be working towards a Certificate of Completion.

**FUNCT IONAL ENGLISH: K- 12**

This course focuses on daily living skills and is offered to students who are non-readers, have limited communication skills, and needs additional supports throughout their day. For these students, continuous, careful, and systematic assistance in key concepts and strategies is provided. This non-credit course is graded on a pass/no pass rubric. High School students taking this s course will be working towards a Certificate of Completion.

**INDEPENDENT LIVING SKI LLS (ILS) ENG LISH : 1-4**

Independent Living Skills (ILS) English is offered to students enrolled in the Adult Career Transitions program (ages 18-22). It is a basic level English course focusing on independent and functional skills. There is an emphasis on community based learning as well as job related skills and practices for students on a functional skills tract.

**lNDEPENDENT LlVING SKILLS (ILS) MATH: 1-4**

Independent Living Skills (ILS) Math is a.basic level math course for students enrolled in the Adult Career Transitions Program (ages 18-22). Students focus on number recognition, basic counting and arithmetic.

Students will compute using a calculator to solve the basic operations and will learn to recognize and

understand the value of money , basic banking skill s. Also included is skills related to telling time, and real life mathematical problems including taxes, and household budgeting.

**APPLIED MATH: K-12**

This course focuses on functional mathematic skills for students who are below grade level. This course provides the student skills with the methods of mathematics to solve real-life problems. Students will work with an emphasis on real world problem solving in the areas of consumer practices. For these students, continuous, careful, and systematic instruction in key concepts and strategies is provided. Students will receive intensive and systematic instruction through a variety of research based programs based on their specific needs. High School students taking this course will be working towards a Ce1tificate of

Completion.

**FUNCTIONAL MATH: K-12**

This course focuses on daily living skills and is offered to students who are non-readers, have limited communication skills, and needs additional supports throughout their day. For these students, continuous, careful, and systematic assistance in key concepts and strategies is provided . This non-credit course is graded on a pass/no pass rubric. High School students taking this course will be working towards a Certificate of Completion.

**APPLIED SOCIA L SCIENCE: K-12**

This course focuses on functional social science skills for students who are below grade level. This course provides the student skills for understanding of the world around them and to solve real-life problems.

Student will work with an emphasis on real world problem solving. For these students, continuous, careful, and systematic instruction in key concepts and strategies is provided. Students will receive intensive and systematic instruction through a variety of research based programs based on their specific needs. High School students taking this course will be working towards a Ce1tificate of Completion.

**FU NCTIONAL SOCIAL SCIENCE: K-12**

This course focuses on daily living skills and is offered to students who are non -readers, have limited communication skills, and needs additional supports throughout their day. For these students, continuous, careful, and systematic assistance in key concepts and strategies is provided. This non-credit course is graded on a pass/no pass rubric. High School students taking this course will be working towards a Certificate of Completion.

**APPLIED SCIENCE 9-12**

This course focuses on functional and hands on science skills for students who are below grade level. This course provides the student skills with the skills to solve real-life problems within the areas of life, earth and physical science. Student will work with an emphasis on real world problem solving. For these students, continuous, careful, and systematic instruction in key concepts and strategies is provided.

Students will receive intensive and systematic instruction through a variety of research based programs based on their specific needs. High School students taking this course will be working towards a Certificate of Completion.

**FUNCTIONAL SCIENCE: K-12**

This course focuses on daily living skills and is offered to students who are non-readers, have limited communication skills, and needs additional supports throughout their day. For these students, continuous, careful, and systematic assistance in key concepts and strategies is provided. This non-credit course is graded on a pass/no pass rubric. High School students taking this course will be working towards a Certificate of Completion.